RF Protégé Roles and Responsibilities

A Protégé is a partner in the learning process with their Mentor. Protégés are expected to play an active role in their own development by identifying their own needs, making those needs specific, soliciting Mentor assistance, and making effective use of that help to increase their own personal effectiveness and productivity.

Protégés should:

- Be willing and able to attend the 8-week class series and meet with their Mentor outside of class as needed
- Exhibit a commitment to self-development
- Be able to work independently
- Be able to develop and maintain rapport with persons in various levels of responsibility
- Be willing to commit the time and energy required to establish and maintain the mentor-protégé partnership

Protégé roles and behaviors include:

- Identifying and sharing needs
- Being receptive to information and feedback
- Setting realistic expectations with their Mentor
- Asking questions
- Communicating problems clearly
- Challenging assumptions in self and others
- Active Listening
- Searching for ways to achieve their objectives, contributing ideas about options for solving particular problems
- Providing feedback to their Mentor, including a willingness to discuss failures as well as successes, and leveling about feelings that are important and/or strong
- Following through on commitments and seeking help when necessary
- Helping to manage the mentor-protégé relationship
- Learn and practice self-empowering behaviors
- Protégés should possess humility, an insatiable curiosity, the courage to trust, and the ability to listen